Unit of Study:

Teachers Name:	Course:	Grade Level:	Date:	to
Essential Questions:				
Resource Checklist:	Evaluation/Assessment	Acad	nections (i.e. <u>Co</u> l lemic Expectation ies, etc.):	
Audio/Visual Algebra Tiles Computers Cubes Dry Erase Boards Graph Paper Graphing Calculator Illustration/Graphic Lab Access Procedure/Lab Instructions Overhead Projector Reading Materials: Article, Information Guide, Manuals, Manuals Other: Please specify:	AR Anecdotal Record CA Cooperative Activit CL Checklist HW Homework JE Journal Entry OP Observe/Participa OR Open Response PF Portfolio Writing PT Presentation P Project Q Quiz SA Self-Assessment T Test WS Worksheet Other: Please specify:	s ity tion		

Gardner Multiple Intelligences:
V – Verbal-Linguistic L – Logical-Mathematical
B – Bodily-Kinesthetic P – Interpersonal **S** – Spatial **I** - Intrapersonal **M** – Musical N - Naturalist

Day/ Date:	Lesson Objective(s):	Activities:	Materials:	Strategy Tool(s):	Assignment(s):	Evaluation/ Assessment(s):	MI
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Day/ Date:	Lesson Objective(s):	Activities:	Materials:	Strategy Tool(s):	Assignment(s):	Evaluation/ Assessment(s):	MI
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Day/ Date:	Lesson Objective(s):	Activities:	Materials:	Strategy Tool(s):	Assignment(s):	Evaluation/ Assessment(s):	MI
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Day/ Date:	Lesson Objective(s):	Activities:	Materials:	Strategy Tool(s):	Assignment(s):	Evaluation/ Assessment(s):	MI
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Day/ Date:	Lesson Objective(s):	Activities:	Materials:	Strategy Tool(s):	Assignment(s):	Evaluation/ Assessment(s):	MI
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Culminating Performance/Product (Evidence of Learning):	
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